

## #2.SPORTS FOR REFUGEES - CHALLENGES FOR INSTRUCTORS AND THEIR SUPPORT NEEDS

### SPORT INCLUSION NETWORK (SPIN) (EUROPEAN PROJECT) 2017, Europe

[http://www.footballforequality.org/fileadmin/mediapool/pdf/spin/SWR\\_CAMINO\\_Sports\\_for\\_refugees-challenges\\_for\\_instructors\\_and\\_their\\_needs.pdf](http://www.footballforequality.org/fileadmin/mediapool/pdf/spin/SWR_CAMINO_Sports_for_refugees-challenges_for_instructors_and_their_needs.pdf)

*All information in this entry is sourced from the link above and contact mentioned in the document.*

#### Topic relevance

**INCLUSION / PLAYING TOGETHER / FIGHTING DISCRIMINATION / EDUCATION**

#### Factor of success DEVELOPMENT PATHWAYS

**Type GUIDELINES/RECOMMENDATIONS**

**Language** English

#### Target population

Sport instructors/educators working with refugees and migrants

#### Further information / Contact

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#### Synthesis of the good example

The research summary <Sports for refugees - the challenges for instructors and their support needs> has been designed to assist coaches, training supervisors, teachers, specialized staff and volunteers who run training sessions to work with refugees and migrants. Throughout selected key results from nine focus group of surveys, the document describes what kind of support and needs have the sport instructors, who are working with refugee children, adolescents and adults in sports clubs, youth facilities, schools, neighbourhood centres, etc. Most relevant topics are: what motivates them to engage/ which problems, difficulties and challenges they face/ recommendations for strategies/ which attitudes and practices are considered important in working with refugees.

#### Context and approach

In order to explore the issues and needs of sport educators in view of the actual challenges, nine focus groups were created in eight countries and within this context, approximately 70 representatives of sports associations, clubs and initiatives, refugee homes and initiatives, migrant organizations and further NGOs were interviewed on the challenges associated with working with refugees. Focus groups were surveyed in Austria (Vienna), Finland (Helsinki), Germany (Berlin), Greece (Athens), Hungary (Budapest), Ireland (Sligo and Mayo), Italy (Rome) and Portugal (Lisbon). Selected key results from the focus group survey have been published in this summary, that helps to identify the needs of sport educators working in the field of refugees and migrants.

#### Highlights and outcomes

This good example will help providing you: recommendations for sport instructors/educators working with refugees and migrants/attitudes and behaviour for instructors/how to reach refugees/which shape should the sporting activities take/guidelines/recommendations for effective communication and intercultural exchange.

#### Information about project/organisation's holder

The project is funded by the European Commission and Camino (Germany) is the main partner organisation of the project. The project partnership encompasses NGOs and sport organizations from seven EU countries including UISP (Italy), Football Association of Ireland (FAI), Liikkukaa (Finland), Mahatma Gandhi Human Rights Organisation (Hungary), SJPF- Portuguese Players Union (Portugal), and VIDC-FairPlay (Austria) as the lead organization. The aim of the project is to enhance the social inclusion and participation of newly arrived migrants on different levels of sport (formal and informal) through training, awareness-raising and capacity-building of sport stakeholders .